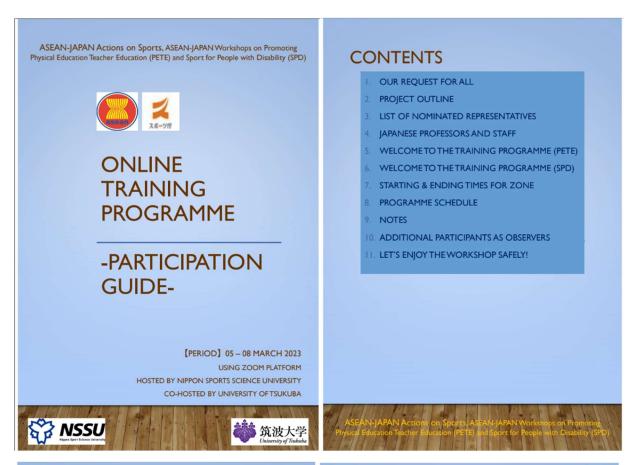
巻末資料

166	第2回オンライン・ワークショップ参加者実施マニュア	資料 1
172	第2回オンライン・ワークショップの様子(写真) …	資料2
175	ASEAN MAGAZINE における本事業の紹介(23 年 1 月)	資料 3













ASEAN-JAPAN ACTIONS ON SPORTS

ASEAN-JAPAN WORKSHOP on PROMOTING Physical Education Teacher Education (PETE) and Sport for People with Disability (SPD)

5. Welcome to the Training Programme! (PETE)

A. Goals For Development of Physical Education Teacher Education in 2022-23

- ① Ascertaining and monitoring the current situation in each country and the Action Plans created during FY2021 that will contribute to the enhancement of PETE and its implementation in each country's existing PETE policy. Also, the follow-up workshop to share information within ASEAN.
- ② Holding the human resource development Training Programme for helping to establish a higher-quality PETE system in each ASEAN member state by advocative Action Plans. While sharing the results of action plan implementation with each country, creating common indicators for evaluating the results and issues to be solved and proposing improvement measures and promoting to make a revised version of the action plan.
- ③ Strengthening the foundation of the partnerships and collaboration system among ASEAN member states and Japan, in order to promote common understanding and mutual cooperation in the field of PETE, by utilizing networks obtained through the project activities.



1

ASEAN-JAPAN ACTIONS ON SPORTS

ASEAN-JAPAN WORKSHOP on PROMOTING Physical Education Teacher Education (PETE) and Sport for People with Disability (SPD)

6. Welcome to the Training Programme! (SPD)

- B. Goals For the Development of Sport for People with Disabilities in 2022-23
- ① Organize the direction and strategy of cooperation based on the results of a needs survey conducted during FY2021 to understand the issues and needs of each ASEAN country (interviews with relevant parties and literature research as necessary, case analysis, etc.)
- ② Based on the above ①, conduct human resource development training for ASEAN countries, and create an action plan (draft) that contributes to the determination and implementation of measures for sports for persons with disabilities in each country.
- ③ Propose a monitoring and evaluation method for the above action plan.

ASEAN-JAPAN Actions on Sports ASEAN-JAPAN Workshops on Promoting Physical Education Teacher Education (PETE) and Sport for People with Disability (SPD)

Time Zone Division Countries	Time Zone I Myanmar	Time Zone 2 Cambodia	Time Zone 3 Brunei	Time Zone 4 Japan
	Tiyamia	Indonesia Lao PDR Thailand Viet Nam	Darussalam Malaysia Philippines Singapore	Japan
Starting Time on 5 March (AM)	8:30	9:00	10:00	11:00
Starting Time on 5 March (PM)	10:00	10:30	11:30	12:30
Estimated Ending Time on 5 March	14:00	14:30	15:30	16:30
Starting Time from 6 March until 8 March	8:00	8:30	9:30	10:30
Estimated Ending Time from 6 March until 8 March	15:00	15:30	16:30	17:30
SEAN-JAPAN Actions,	40			

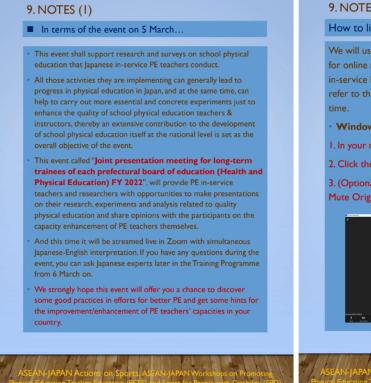


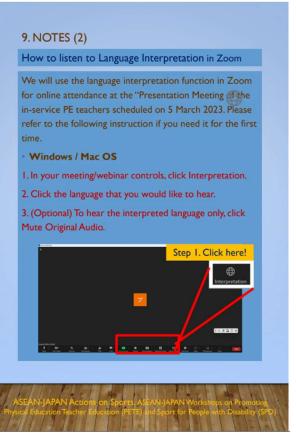


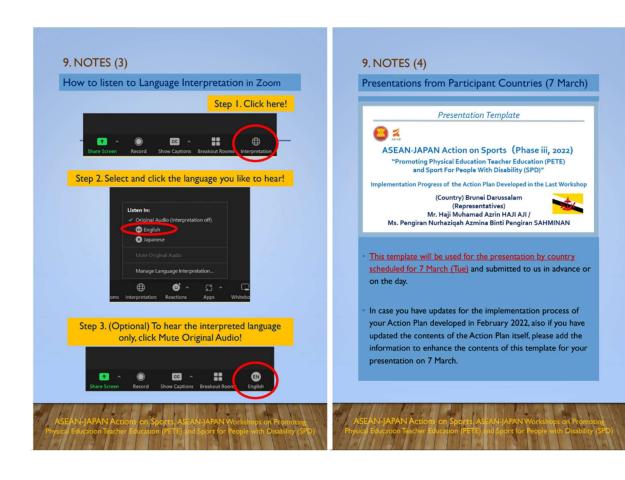


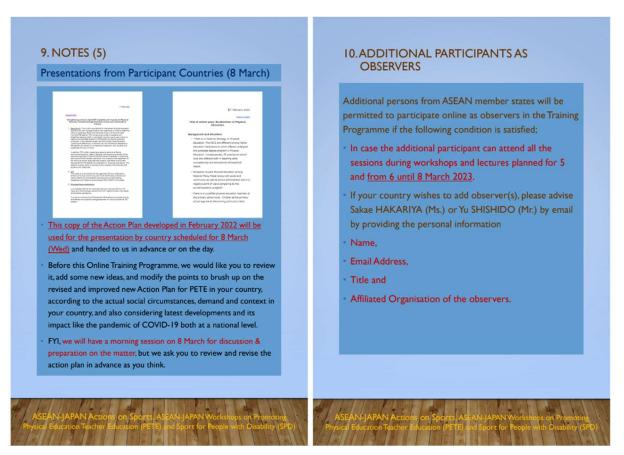
8. PROGRAMME SCHEDULE (4) -DAY 4-Timeline for Online Training Programme (Project ASEAN-Japan Actions on Sports/PETE & SPD) Brunei Cambodia Myan Darussalam Indonesia Malaysia Lao PDR Philippines Thailand Singapore Viet Nam 9:30 8:30 8:00 A 10:30 9:30 10) Discussion and Preparation of Presentation by Country for the Next Phase of the Project ASEAN-Japan F 12:00 11:00 13:00 12:00 Break (60 mins.) 10:00 II) Presentation of the revised Action Plans and Short Mid-term 11:00 10:30 goals (1) (Presentation by) Brunei Darussalam (Moderated by) Cambodia entation Time) 13: 00-13: 10 (Q&A) 13: 10-13: 20 13:00 12:00 11:00 10:30 (Q&A) 13:10-13:20 (Presentation by) Cambodia (Presentation Time) 13:20-13:30 (Q&A) 13:30-13:40 (Presentation by) Indonesia (Moderated by) Loas PDR (Presentation Time) 13:40-13:50 (Q&A) 13:50-14:00 13:20 12:20 11:20 10:50 13:40 12:40 11:40 11:10 (Q&A) 13: 50-14: (Break (15 mins.) 12) Presentation of the revised Action Plans and Short Mid-term goals (2) 14:00 13:00 14:15 13:15 12:00 12:15 11:45 (Presentation by) Lao PDR (Moderated by) Malaysia (Presentation Time) 14: 15-14: 25 (QsA) 14: 25-14: 35 (Presentation by) Malaysia (Moderated by) Myanmar (Presentation Time) 14: 35-14: 45 (QsA) 14: 45-14: 55 14:15 13:15 12:15 11:45 14:35 13:35 12:35 12:05 (Presentation by) Myanmar (Moderated by) Philippines (Presentation Time) 14: 55-15: 05 (Q&A) 15: 05-15: 15 14:55 13:55 12:55 12:25 13:15 12:45 Break (15 mins.)

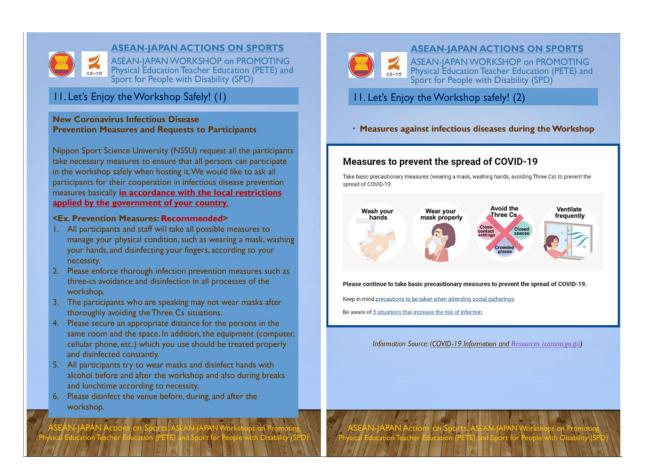
ate	Time zone	Japan	Brunei Darussalam Malaysia Philippines Singapore	Cambodia Indonesia Lao PDR Thailand Viet Nam		ports/PETE & SPD)	
8 March (Wed)			15:15 15:30	14:15	13:15 13:30	12:45 13:00	Break (15 mins.) 13) Presentation of the revised Action Plans and Short Mid- term goals (3)
	l	15:30	14:30	13:30	13:00	(Presentation by) Philippines (Moderated by) Singapore (Presentation Time) 15: 30-15: 40 (Q&A) 15: 40-15: 50	
		15:50	14:50	13:50	13:20	(Presentation by) Singapore (Moderated by) Thailand (Presentation Time) 15 : 50-16 : 00 (Q&A) 16 : 00-16 : 10	
		16:10	15:10	14:10	13:40	(Presentation by) Thailand (Moderated by) Viet Nam (Presentation Time) 16: 10-16: 20 (Q&A) 16: 20-16: 30	
		16:30	15:30	14:30	14:00	(Presentation by) Viet Nam (Moderated by) Brunei Darussalam (Presentation Time) 16:30-16:40 (Q&A) 16:40-16:50	
		16:50	15:50	14:50	14:20	Review and Comments from Prof. Dr. OKADE (10 mins.)	
		17:00	16:00	15:00	14:30	14) Closing Ceremony	
		17:30	16:30	15:30	15:00	End of Day 4 and the 2 nd Workshop	

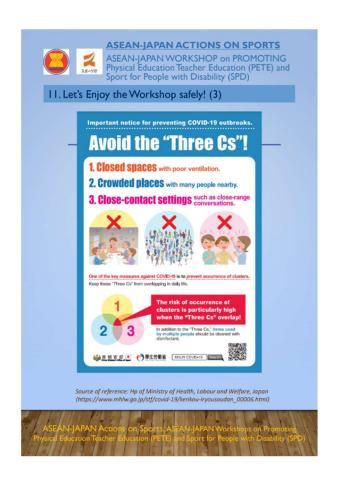










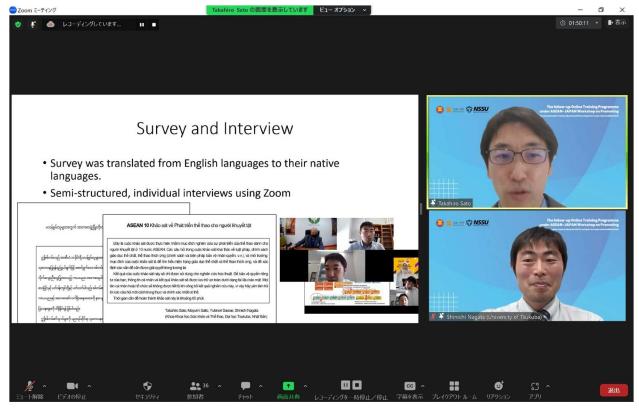


資料2 第2回オンライン・ワークショップの様子(写真)

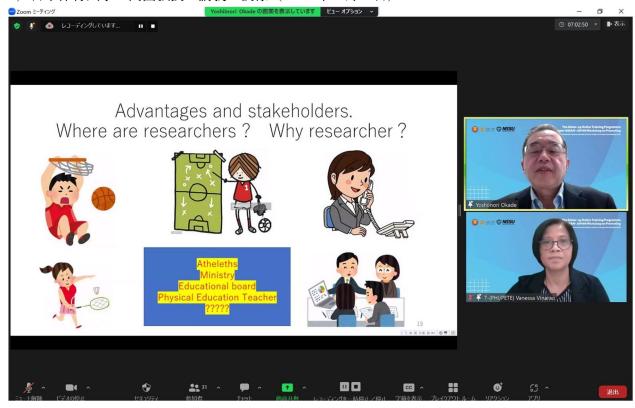
1) 開会セレモニーの模様 (2023年3月6日)



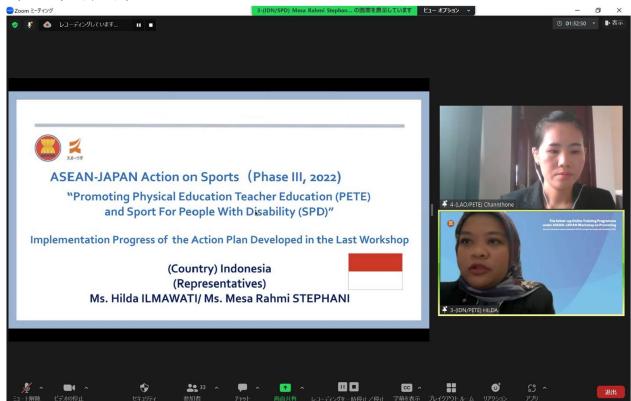
2) 筑波大学 佐藤教授および永田助教の講義の模様(2023年3月6日)



3) 日本体育大学 岡出教授の講義の模様(2023年3月6日)



4) インドネシア・カウンターパートのプレゼンテーション、ラオスのファシリテートの様子 (2023年3月7日)



5) 各国間の歓談の様子(2023年3月8日) インドネシア、タイ、シンガポール、ミャンマー



6) 閉会セレモニーの模様 (2023年3月8日)







Physical Education for Students with Disabilities in Inclusion," was offered by Prof. Dr. Takahiro Sato and Prof. Dr. Shinichi Nagata from the University of Tsukuba.

On the last day of the workshop, Member States presented the Action Plans they developed themselves, and received feedback and suggestions from other participants and professors, in addition to on-the-spot Q & A sessions. It was worthwhile to note that the Action Plans of some Member States were aimed at quality PETE, incorporating the concept of SPD, e.g., the development of PE teacher competencies for the inclusion and skills across a wide range of areas. of students with disabilities in the same PE classes.

recommended that all ASEAN Member States make continuous efforts to share information and skills obtained during the workshop, including their draft Action Plan, with colleagues, superiors, and other stakeholders. Furthermore, they encouraged the

delegates to seek consensus on the content of the Action Plan from the relevant ministries, launch its implementation, and maintain collaborative relationships at the organisational level.

In the closing ceremony, Rodora T. Babaran, Director of Human Development Directorate of ASEAN Socio-Cultural Community Department, on behalf of the ASEAN Secretariat, remarked that ASEAN-Japan cooperation on sports has brought new perspectives, updated information, and created opportunities to exchange experience, knowledge.

Meanwhile, Prof. Dr. Okade emphasised that the project must continue to keep up with the progress of each Action Plan, monitor its process, offer advice, and support the participants, as needed. He referred to the importance of strengthening the foundation for quality Physical Education Teacher Education and Sports for Persons with Disabilities that can eventually

— 28 —

contribute to children's growth and education in ASEAN.

At the end of the event, many participants provided positive feedback on the workshop saying that they could identify their own country's issues on PETE/SPD from objective viewpoints, by knowing the obstacles that the other Member States confront. Through the activities, they could also construct the basis for sustainable partnerships between the ASEAN Member States and Japan. According to the results of the questionnaire conducted afterwards. it is worth reporting that almost all Member States-participants were satisfied with the content, information, skills, Action Plans, and new relationships they formed during the entire workshop. This is a starting point in the process of producing viable outcomes in each Member State, enhancing the network, and building PETE/SPD communities in ASEAN that should be accomplished through more activities planned in the future.

出典: The ASEAN Magazine Special Edition 25/2023

Copy-of-Issue-25-Sports-for-All-Digital-Version.pdf (asean.org)

スポーツ庁委託研究 スポーツ国際展開基盤形成事業

「スポーツ国際政策推進基盤の形成:政府間会合の合意事項の履行 令和4年度」報告書

日本体育大学

プロジェクトリーダー:岡出 美則

〒158-8508

東京都世田谷区深沢 7-1-1

TEL: 03-5706-0900 FAX: 03-5706-0823

作成日:2023年(令和5年)3月31日